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The results indicate that the application of institutional theory in higher education research is dominated by the concepts of new institutionalism developed in the 1970s and 1980s. In spite of a growing tendency to utilise the recently developed insights of institutional theory in higher education studies, the full potential of institutional theory has not been fully exploited by higher education researchers.

The Use of Institutional Theory in Higher Education ...

Neoinstitutionalism, also spelled neo-institutionalism, also called new institutionalism, methodological approach in the study of political science, economics, organizational behaviour, and sociology in the United States that explores how institutional structures, rules, norms, and cultures constrain the choices and actions of individuals when they are part of a political institution.

Neoinstitutionalism | social science | Britannica

New institutionalism or neo-institutionalism is an approach to the study of institutions that focuses on the constraining and enabling effects of formal and informal rules on the behavior of individuals and groups. New institutionalism originated in work by sociologist John Meyer published in 1977.

New institutionalism - Wikipedia

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This new orientation proposed that formal organizational structure reflected not only technical demands and resource dependencies, but was also shaped by institutional forces, including rational myths, knowledge legitimated through the educational system and by the professions, public opinion, and the law.

Essay on The New Institutionalism - Stanford University

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The new institutionalism in education (Book, 2006 ...

Written by B. Guy Peters, a prominent expert in the field, the book argues that the new institutionalism comprises eight variations on the theme of

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