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Qualitative Research In Applied Linguistics

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Abstract. This article describes the status of qualitative research in applied linguistics and ESOL. It identifies trends by reporting on an informal survey of published journal articles, highlighting relevant published qualitative studies and research methods texts, and relating the views of research methodologists working within and outside the qualitative tradition.

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Over the past two decades, the number of graduate students and practising teachers undertaking research projects in Applied Linguistics has soared, and the majority of them are 'qualitative' in nature. Partly this reflects a general trend away from quantitative towards qualitative research in the social sciences, but it is also probably true to say that necessarily small-scale projects, aiming to explore a pedagogical issue of personal significance to the researcher, lend themselves more ...

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some of the confusion and illuminating the ways in which qualitative research can contribute to our understanding of language acquisition and use. RESEARCH TRADITIONS Applied linguistics includes a broad range of research perspectives that have evolved over nearly a century of scholarly interest in language acquisition and use.

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• Gall et al. (1996) listed under their section on qualitative research such things as case studies, along with a list of 16 research traditions that are typically referred to as qualitative research. • Among these are methods such as ethnography, protocol analysis, and discourse analysis—all commonly used methods in applied linguistics. 11.

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Qualitative Theory and Methods in Applied Linguistics Research. Kathryn A. Davis is a faculty member in the ESL Department, University of Hawai'i at Manoa, where she specializes in qualitative research methods and language policy and planning. Her publications reflect these areas of specialization, including the macro- and microdimensions of language policy and planning, such as literacy, bilingual education, multiculturalism, minority issues, and teacher education.

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The Language Department of the University of Guanajuato cordially invites you to the VII International Qualitative Research Conference. This conference is open to individuals who carry out or are interested in qualitative research in Applied Linguistics. During this conference, we hope to address and open up the discussion of a number of issues such as: bilingual, heritage and minority education; culture; discourse analysis; educational linguistics; identity; ideology; language maintenance;

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These patterns are relevant to a variety of research questions in both linguistics and applied linguistics. In addition, quantitative research is carried out in the area of learner corpus research. Thesis research in this area is supervised by: Sasha Calhoun. Averil Coxhead.

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